

| Student Name: |                    |      | Date:          |  |
|---------------|--------------------|------|----------------|--|
| Address:      |                    |      |                |  |
| City:         | Stat               | e:   | Zip:           |  |
| Phone:        | E-m                | ail: |                |  |
| Horse:        | Bree               | ed:  |                |  |
| Instructor:   | Sign               | ned: |                |  |
|               |                    |      |                |  |
| Results:      | lacksquare Liberty | Pass | Some Resubmits |  |
|               | On Line            | Pass | Some Resubmits |  |
|               | ☐ Freestyle        | Pass | Some Resubmits |  |

Note: Please clearly mark tasks being demonstrated unless submiting a complete test or savvy.

|   | Student Name:                                     |
|---|---|
|   | Horse:  |
| PARTNERSHIP 1   | Date:   |
| Level   | Instructor:                                       |
| Liberty   | Result for This Savvy:                            |
| Tools   | ☐ Level 1 Pass ☐ Please Resubmit the Tasks market |
| Round Corral, Horseman's Halter, 12-foot Line.  |   |
| Tasks   |   |
| <ul> <li>1.(L1) Approach your horse from minimum 10 feet away.</li> <li>Student has friendly look and body attitude, approaches confidently.</li> <li>Holds Halter and 12-foot Line out in front, inviting horse to smell it.</li> <li>Knows how to retreat and approach again if horse is reluctant to stand still.</li> </ul> RESULT: LEVEL 1 PRE-LEVEL 1 | Comments:   |
| 2.(L2) Rub him all over with the Halter and 12-foot Line.  • Horse stands still.  • Horse is confident and seems to like the rubbing, shows no fear or skepticism of the equipment or intention.  RESULT: LEVEL 1 PRE-LEVEL 1   |   |
| <ul> <li>3.(L3) Put the halter on and tie the knot correctly.</li> <li>Student lowers horse's head and turns it toward them.</li> </ul>   |   |
| <ul> <li>Student puts arm over horse's neck and lifts</li> </ul>  |   |

- Student puts arm over horse's neck and lifts halter onto the nose.
- Knot is correctly tied, and efficiently done.

| Date:   |
|---|
| Instructor:   |
| Result for This Savvy:  |
| ☐ Level 1 Pass ☐ Please Resubmit the Tasks marked Pre-Level 1 |
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# **Tools**

Halter and 12-foot Line, Carrot Stick and Savvy String.

# **Tasks**

- 4.(OL1) Play The Friendly Game<sup>#1</sup> using Carrot Stick and Savvy String.
  - Student moves confidently and with rhythm.
  - Handles *Stick* and *String* smoothly.
  - Shows that horse can accept *The Friendly Game*<sup>#1</sup> all over, even around head, hindquarters and legs.
  - If horse moves, student shows savvy of being able to keep going and then stop at the right time.

RESULT: LEVEL 1 PRE-LEVEL 1

**Student Name:** 

- 5.(OL2) Play The Porcupine Game<sup>#2</sup>: show backward, HQ and FQ yields from both sides.
  - Student can move horse without *Opposition Reflex*.
  - Good use of focus and position.
  - Rubs after release.
  - If *Opposition Reflex* is mild, student shows enough savvy of how to elevate phases and release at the right time.
  - Note that FQ and HQ yields do not need to show a pivot. As long as the horse is yielding and not pushing through the pressure this is a *Level 1* standard.

RESULT: LEVEL 1 PRE-LEVEL 1

- 6.(OL3) Play The Driving Game<sup>#3</sup>: show backward, HQ and FQ yields from both sides.
  - Horse yields without opposition.
  - Student is in the right position to affect the yields.
  - Rope has slack in it.

| Horse:  |
|---|
| Date:   |
| Instructor:   |
| Result for This Savvy:  |
| ☐ Level 1 Pass ☐ Please Resubmit the Tasks marked Pre-Level 1 |
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| 7.(OL4) | Play The | Yo-Yo    | Game <sup>#4</sup> : | show | two |
|---------|----------|----------|----------------------|------|-----|
|         | comple   | ete Yo-Y | Yo's.                |      |     |

- Student can send horse backward and bring back without *Opposition Reflex*.
- All phases are permitted, student must be effective.
- Yo-Yo's are reasonably straight.
- Student keeps feet still.

RESULT: LEVEL 1 PRE-LEVEL 1

### 8.(OL5) Pick up all four feet from one side.

- Student uses chestnuts on front legs and cap of hock on hind legs to get horse to lift his feet.
- Horse stands quietly and willingly gives feet.

RESULT: LEVEL 1 PRE-LEVEL 1

# 9.(OL6) Play The Circling Game<sup>#5</sup>: show two laps each way and bring back.

- Send is effective: student drives *Zone 1* or 2.
- Allow is neutral: student stands relaxed, passes rope behind back and doesn't move feet.
- Two laps are completed without coaxing or correcting the horse.
- Bring back is effective: drawing on *Zone 1*, driving *Zone 4*.

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| PARTNERSHIP  |         |
|--|---------|
| Level  |         |
| On Line continued  |         |
|  |         |
| 10.(OL7) Play The Sideways Game <sup>#6</sup> : using a fence, show both sides.                            |         |
| <ul><li>Student uses most, if not all of the rope.</li></ul>   |         |
| • Rhythmic use of <i>Carrot Stick</i> or swinging  |         |
| tail of rope. • Effective driving of appropriate <i>Zones</i>  |         |
| (especially 1 and 4).  |         |
| <ul> <li>Student walks along next to fence, does not<br/>get pulled away.</li> </ul>                       |         |
| RESULT: LEVEL 1 PRE-LEVEL 1  |         |
| 11.(OL8) Play The Squeeze Game <sup>#7</sup> : show both ways and over a jump.                             |         |
| <ul> <li>Student stands near fence, no more than</li> </ul>  |         |
| <ul><li>4-5 feet away.</li><li>Sends horse in a "straight" line as opposed to</li></ul>                    |         |
| off a circle.  |         |
| <ul><li>Shows <i>Squeeze</i> both ways.</li><li>Releases rope and allows it to slide as horse</li></ul>    |         |
| goes by.   |         |
| <ul> <li>Student directs and drives horse over jump<br/>from a few feet away.</li> </ul>                   |         |
| <ul> <li>Student knows what to do if horse refuses</li> </ul>  |         |
| the jump on the first try.  RESULT: LEVEL 1 PRE-LEVEL 1  |         |
| 12.(OL9) Back your horse through a gate using The Yo-Yo  |         |
| Game <sup>#4</sup> and The Squeeze Game <sup>#7</sup> .  • Student uses good position, keeps feet still at |         |
| first, then moves if necessary.  |         |
| <ul> <li>Horse backs through, no Opposition Reflex.</li> <li>RESULT: LEVEL 1 PRE-LEVEL 1</li> </ul>        |         |
| 13.(OL10) Run forward with your horse, stop and back up  |         |
| without looking at him using your leadership   |         |
| <ul><li>skills and body blocks.</li><li>• Student gives plenty of rope to horse.</li></ul>                 |         |
| <ul> <li>Horse follows without dragging.</li> </ul>  |         |
| <ul> <li>When student stops and backs up, horse<br/>stops and backs up.</li> </ul>                         |         |
| <ul> <li>Student may flap arms or wiggle rope<br/>behind back to cause horse to back up.</li> </ul>        |         |
| RESULT: LEVEL 1 PRE-LEVEL 1  |         |
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|   | Student Name:  |
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|   | Horse:   |
| PARTNERSHIP   | Date:  |
| Level   | Instructor:  |
| Freestyle   | Result for This Savvy:   |
| Tools   | ☐ Level 1 Pass ☐ Please Resubmit the Tasks marked Pre-Level 1  |
| Saddle, Halter and 12-foot Line (one rein only).  | Ever 1 1 and E 1 reade resultant the 1 and marked 1 to bever 1 |
| Tasks   |  |
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| <ul><li>14.(FS1) Saddle your horse from the Indian side with lead rope over your arm.</li><li>Horse stands quietly.</li></ul> | Comments:  |
| <ul> <li>Rope hangs over student's arm, slack not taut.</li> <li>Saddle is placed gently and politely, like</li> </ul>        |  |
| a hug.  • Student uses left hand to reach for cinch.  |  |
| <ul> <li>Cinches are adjusted in three phases, moving</li> </ul>  |  |
| the horse after each tightening.  RESULT: LEVEL 1 PRE-LEVEL 1   |  |
| RESULT: LEVEL 1 PRE-LEVEL 1 15.(FS2) Mount from both sides, stepping up and down  |  |
| three times.  |  |
| Horse stands still.     Student holds inside rain and mane does not.  |  |
| have horse's head bent around (lack of trust/respect).  |  |
| <ul> <li>Holds mane in one hand, saddle<br/>horn/pommel or cantle in other.</li> </ul>  |  |
| <ul> <li>Steps up and down three times, both sides.</li> </ul>  |  |
| <ul> <li>Student looks horse in the eye during<br/>mounting, turns belly button toward eye.</li> </ul>                        |  |
| <ul> <li>Asks permission before forking leg over</li> </ul>   |  |
| the horse's back, settles into saddle politely and with feeling.  |  |
| <ul> <li>Sits quietly once mounted.</li> </ul>  |  |
| RESULT: LEVEL 1 PRE-LEVEL 1   |  |
| <ul><li>16.(FS3) Dismount both sides.</li><li>Student asks permission, makes eye contact</li></ul>                            |  |
| with horse's eye.   |  |
| <ul><li>Holds rein and mane in one hand.</li><li>Dismounts on same side as rein.</li></ul>                                    |  |
| Swings leg over and rests beside other leg<br>momentarily to check that horse is still OK                                     |  |
| with this.  |  |
| • Steps down or jumps down smoothly.  **RESULT: LEVEL 1 PRE-LEVEL 1   |  |
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Signed:



# 17.(FS4) Show lateral flexion when mounted to both sides.

- Horse bends without Opposition Reflex.
- Correct rein position is used: student brings hand and rein to front of thigh.

RESULT: LEVEL 1 PRE-LEVEL 1

#### 18.(FS5) Pushing Passenger at the trot for 21 minutes.

- Student "mirrors" horse in movement and transitions
- Student uses correct phases to go and whoa
- Hands and reins are positioned on the withers.
- Back, head, legs and feet are relaxed.

RESULT: LEVEL 1 PRE-LEVEL 1

### 19.(FS6) Ride "Follow the Rail."

- Horse follows the rail at walk or trot.
- Student politely reminds horse to stay close to the rail.

RESULT: LEVEL 1 PRE-LEVEL 1

# 20.(FS7) Emergency Dismount

 Student can bend the horse to a stop from a walk/trot, quickly dismount and turn the hindquarters of the horse away by running backwards.